

Report on the ISTE Event: NEP 2020

Event Title: Awareness Program on NEP 2020

Date: 5th May 2025, Monday

Time: 10:50 AM – 12:00 PM

Venue: Vivekanand Hall

Organized by: ISTE Faculty Chapter, Government Polytechnic for Girls, Surat.

Introduction:

To support the institutional alignment with NBA's Vision and Mission, the ISTE Faculty Chapter of Government Polytechnic for Girls, Surat, organized an Awareness Program on the National Education Policy (NEP) 2020. The session aimed to provide faculty members with a comprehensive understanding of the policy and its future impact on the Indian education system.

The program commenced with an introduction and welcome address by Dr. Rajesh Pradhan, who emphasized the importance of NEP-2020 in reshaping the academic structure of our country.

Following the welcome address, the principal of the institute, Shri J. M. Joshi, addressed all faculty members. He explained the objective behind organizing this awareness program, highlighting its importance in aligning institutional practices with the National Education Policy and preparing the staff for future implementation.

Following this, Ms. Sangita, ISTE Coordinator, delivered a detailed profile of the guest speaker, highlighting her academic background and contributions to education.

Mr. Kundan Vaghela warmly welcomed Dr. Namrata D. Jariwala (Associate Professor, SVNIT) with a bouquet of flowers as a token of gratitude and respect.

Keynote Address by Dr. Namrata D. Jariwala:

Dr. Jariwala presented a detailed and insightful session on the various facets of NEP-2020. She began by explaining the vision, core principles, and objectives of the policy, such as:

- Holistic and multidisciplinary education
- Flexibility in subject choices
- Integration of vocational education
- Focus on critical thinking and creativity
- Use of technology in education
- Promotion of regional languages

She emphasized that NEP-2020 is a landmark reform aiming to make Indian education more inclusive, learner-centric, and globally relevant.

NEP-2020 Implementation Across Levels:

Dr. Jariwala provided an elaborate explanation of NEP-2020 implementation at various educational levels, which was especially beneficial for the attending faculty:

Diploma Level (Polytechnic):

- Emphasis on skill-based learning
- Introduction of multiple entry and exit points
- Industry linkage to ensure employability
- Role of Academic Bank of Credits (ABC)

Undergraduate Level:

- Focus on multidisciplinary curriculum
- Introduction of a four-year undergraduate program with exit options
- Research orientation and credit-based structure
- Integration of internships and project-based learning

Postgraduate Level:

- Encouragement of interdisciplinary learning
- Emphasis on research and innovation
- Collaboration between academia and industry
- Reforms in teacher education
- Shift towards experiential and conceptual teaching

Interactive Session:

Toward the end, Dr. Jariwala conducted a Q&A session, where she patiently addressed the queries of faculty members. She provided clarifications on practical implementation, the readiness of institutions, challenges in execution, and ways to prepare for this transition.

Conclusion:

The program was highly informative and engaging. Faculty members left with a clearer understanding of NEP-2020, especially regarding its implications for technical education and their roles in its successful implementation. The session served as a valuable step in preparing the institution for future educational reforms.

Some glimpse of the events:





